

Dear EU Sub-Chapter Mediterranean Group members of UNESCO MIL Alliance, we are getting back in touch with a selection of news from MIL community and our network in the Mediterranean. We are looking forward to your own contributions for more synergies and actions.



### UNESCO launches Media Literacy MOOC

“Deep Dive for Policymakers into Media and Information Literacy”, a newly launched self-paced Massive Open Online Course (MOOC), is designed for policymakers, government officials, technocrats, managers, heads / executives of private or public institutions, who wish to gain a comprehensive understanding of Media and Information Literacy. Based on UNESCO resource [Media and Information Literacy Policies and Strategies Guidelines](#), this course is offered by the Autonomous University of Barcelona and the United Nations University with the support of UNESCO’s [Multi-Donor Programme on Freedom of Expression and Safety of Journalists](#). [Find more and enroll here.](#)



### Takorama International Film Festival 2023 is on air!

Takorama, the International Film Festival for teachers, parents and children 3-18 years old all around the world is now online! 15 silent animated short films are available (April 1st to June 30) free of charge and without publicity, along with worksheets in 21 languages that include educational activities and references to literature, art and film works. Children are invited to discover a new poetic and original visual universe that explores humanism and ecology, to vote for their favourite film and award the Children’s prize. [Takorama](#) is organized by [Films pour enfants](#), and is under the patronage of UNESCO. Enjoy Takorama 2023 [here!](#)

Stay tuned on our website [www.ekome.media](http://www.ekome.media) and social media [@ekomedia](#) for updates. Should you have any news you wish to be promoted, kindly email us to [educate@ekome.media](mailto:educate@ekome.media) to include them in the next issues. Browse all past News Bulletin issues [here!](#)





## AI and data use in education: ethical guidelines by the EC

The European Commission has published [ethical guidelines on the use of AI and data in teaching and learning for educators](#). The guidelines provide practical support and guidance mostly for primary and secondary teachers with little or no prior experience in using AI. Using concrete examples, the guidelines seek to explain how AI is used in schools; help teachers and students with their teaching and learning; support systems and administrative processes in educational settings; present the ethical considerations and requirements underpinning the guidelines. Take a look at the [Factsheet](#) and the [Infographic](#) or watch the video [here](#).



## Press Freedom Teaching Award – Global Youth & News Media Prize 2023

Front-line educators who teach primary or secondary students in any kind of setting and news media organisations (outlets and NGOs) aiming to help children understand the "why" of press freedom will be honored by a special Press Freedom Teaching Award in the 2023 edition of the Global Youth & News Media Prize. The award will recognise excellence in making sure that students develop a thorough understanding of the crucial role of journalism in society and of the sometimes deadly risks for people who do this work. This award will serve as the news/literacy category for this year's prize. Read more [here](#).



## “Cine-inclusion in the classroom” – new film guide by EKOME

The [film study guide “Cine-inclusion in the classroom”](#) marks EKOME's efforts for a fully accessible audiovisual education. Firstly, EKOME supplied the doc film *One school, two worlds* (that follows the school inclusion of a deaf girl) with subtitles for deaf and hard hearing and audio description for blind viewers. Following this initiative, a study guide was created as an open educational tool addressed to general and special education teachers and concerning both children with visual/hearing impairments and children without sensory difficulties. It is based on the principles of child-centered learning and Freinet pedagogy and promotes empathy, acceptance, and inclusion.



## “Make it Heard 2023” – Radio & Music Student Contest

The Radio and Music Student Contest “Make it Heard” 2023, entitled “Youth for Peace”, received 391 submissions this year from Cyprus, Greece, Croatia, and Spain. The results are available on the contest's website. The Awards Ceremony will take place on the 29th of April on the island of Zakynthos, during the 7th Panhellenic Student Radio Festival. Meanwhile, the audience can give their “heart - vote” to the submissions they like for the Audience Award, [here](#). The Contest is organised by the Scientific Society European School Radio, Cyprus Pedagogical Institute, Educational Radio Television and the National Centre of Audiovisual Media and Communication.



## Open call for Teachers & MOOC on Games in Schools by European Schoolnet

In the context of the [Media Literacy Case for Educators - MLCE project](#), European Schoolnet is looking for 25 teachers to participate in an online co-development session (May 23, 2023) and explore the most effective approaches and resources used to teach media literacy to youth, as well as identify the needs of teachers to enhance media literacy in young people. European Schoolnet has also announced the launch of the new redesigned [MOOC "Games in Schools"](#), which will explore playful and thematic learning, social and emotional learning, game design etc, and provide practical examples of gaming tools and activities that can be used in daily teaching practice (April 17-June 1).



## National Network of Schools "Media Literacy: Television, Internet, Cinema"

The purpose of the Network is to cultivate students' audiovisual literacy and promote Media Literacy in the Greek educational system. On March 26<sup>th</sup> an educational seminar for teachers was held, which included four workshops focusing on the use of audiovisual media in school, accessible film literacy, television ads and misinformation. The [Network](#) is approved by the Greek Ministry of Education and the Institute of Educational Policy and it is coordinated by the Directorate of Primary Education of Serres, the Department of Educational Radiotelevision and Digital Media (Ministry of Education), EKOME and the Department of Primary Education (University of the Aegean) as a Research Fellow.



## Challenges & opportunities of media literacy policies in Europe

OMEDIALITERACY aims to identify existing knowledge on the effects of disinformation in Europe, compare current policies on these fields in member countries, and identify good practices to overcome disinformation. Led by the Autonomous University of Barcelona and together with the Nova University of Lisbon, the University of Vienna and the University of Amsterdam, the project will carry out a review of the scientific literature, as well as a review of the documentation on policies on disinformation and media literacy in Europe, also comparing disinformation policies and identifying good practices. All the information found will be published in a report with recommendations for policy and practice.



## Arcom and CELSA strengthen their cooperation

On March 28<sup>th</sup>, Arcom and Université Celsa-Sorbonne, a communication and journalism school, signed [an agreement](#) to reinforce their cooperation in the field of media literacy and digital citizenship. Through this agreement, CELSA and Arcom commit themselves to: distribute educational resources related to media representations (gender equality, diversity, rights and freedoms, etc.), copyright protections, screen time exposure and digital citizenship; organise training courses for CELSA students; develop pedagogical actions related to media literacy through CELSA's "Media", "Companies and Institutions" and "Journalism" faculties; participate in the virtual recruitment forums organised by CELSA to support Arcom's recruitment of interns, apprentices and young graduates.