EKOME

National Centre of Audiovisual Media and Communication

EU Sub-Chapter Mediterranean Group of UNESCO MIL Alliance

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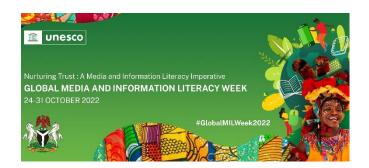
Dear EU Sub-Chapter Mediterranean Group members of UNESCO MIL Alliance, We are getting back in touch with a selection of news from MIL community and our network in the Mediterranean.

We are looking forward to your own contributions for more synergies and actions.



Global Media and Information Literacy Awards 2022

The platform for submitting nominations for the 2022 edition of the Global MIL Awards is open! The annual awards of UNESCO MIL Alliance recognize information / library, media and technology specialists, educators, artists, activists, researchers, policy makers, NGOs, associations, and other groups integrating MIL in an innovative way in their work and related activities. Specifically, the awards will recognize excellence and leadership in the sectors of Education, Research, Policy, Advocacy, Media and Communication, Information. The awards will be presented at the 11th UNESCO Global MIL Week 2022. Deadline for submissions: 20 October 2022. Read more here.



11th UNESCO Global MIL Week, 24-31 October 2022, Nigeria

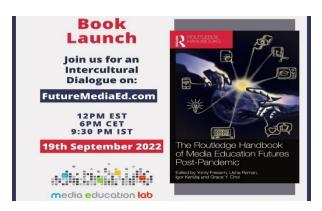
The eleventh annual celebration of UNESCO Global Media and Information Literacy Week will take place under the theme "Nurturing trust: A Media and Information Literacy Imperative". The invitation for stakeholders around the world to organize online/offline local events or activities related to MIL in their community or region, taking place around the period of Global Media and Information Literacy Week 2022, is open! What can you do to promote Media and Information Literacy? How can you make Media and Information Literacy happen where you live, study or work? Register your event here. For the Feature Conference register here.

Stay tuned on our website www.ekome.media and social media @ekomemedia for updates. Should you have any news you wish to be promoted, kindly email us to educate@ekome.media to include them in the next issues.









Media Education Futures Post-Pandemic

The newly published Routledge Handbook of Media **Education Futures Post-Pandemic**, edited by Dr Yonty Friesem, Prof. Usha Raman, Dr Igor Kanižaj, and Dr Grace Y. Choi, will be presented on September 19th (register here). The handbook showcases how educators and practitioners around the world adapted their routine media pedagogies to meet the challenges of the COVID-19 pandemic and provides a deeper understanding of the challenges and affordances of future media education. Two members of UNESCO MIL Alliance Mediterranean Group, Irene Andriopoulou (EKOME) and Nikos Panagiotou (Peace Journalism Lab, Aristotle University of Thessaloniki) contribute with the Chapter "Media Literacy in Greece During the COVID-19 Pandemic: A Necessity-Driven Approach Towards Impact for Post-Pandemic Era".



Media Literacy Days in Croatia

5th Media Literacy Days, organized by the Agency for Electronic Media and UNICEF Office in Croatia, were held in May 2022 with 558 events in 165 cities across the country, attended by more than 33,000 participants. Many kindergartens, schools, universities, libraries, cinemas, media outlets, NGOs and institutions organized lectures, workshops, screenings, and other activities. Also, new educational materials for the development of media literacy were produced and made available for free download. Since 2018, when the project was launched, 32 educational materials and 20 video lessons have been published and downloaded a total of more than 700,000 times.



Wednesday Webinars on Digital & Media Literacy in Europe

The Media & Learning Association together with the European Digital Media Observatory (EDMO) is running a series of online seminars on the media literacy work of the EDMO national and multinational hubs, set up in Europe to tackle disinformation. Register here for the 3 events (Wednesday 14 September 2022 – Media Literacy in Practice in Italy, Ireland, Belgium and Luxembourg, Wednesday 12 October 2022 – Media Literacy in Practice in Slovakia, Czech Republic, Poland, Denmark, Sweden, Norway and Finland, Wednesday 16 November 2022 – Media Literacy in Practice in France, Spain, Portugal, Belgium and the Netherlands). More information on the series here.



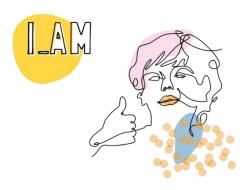
Can we learn the film language online?

The <u>Suitcase full of Images and Sounds</u> is a friendly, interactive educational platform on audio-visual media created by <u>Karpos</u>. This <u>online</u> educational space gives the opportunity to people interested in film making to practice and develop media awareness and film making skills. It combines theory and practical exercises in the form of quizzes, short tasks as well as small scale audio-visual projects. A special feature of the platform is that users get feedback from media professionals. It has been shortlisted among 8 media education projects for the prestigious <u>Medea Awards</u> 2022 by the Media & Learning Association.



The European School Radio & Podcasting Community for Active Citizenship Education

Cyprus Pedagogical Institute participates as a partner in the Social Radio 2.0 project, which aims to introduce a holistic educational approach that will support schools and teachers foster citizenship education, combining innovative pedagogies (project-based and experiential learning, designthinking) with the extensive use of new media and technology. Particularly, leveraging on the power of radio broadcasting and podcasting, the project envisions to integrate citizenship education in school curricula in an effective and engaging way and create an interactive space where young students become agents of change. The project is being developed under Erasmus+ (KA2) and its pilot implementation in EU schools begins in the fall of 2022. Read more here.



Animation and multimedia as a tool for inclusive education

Continuing the partnership with Cyprus, Poland and Hungary in the framework of I AM project, co-funded by the Erasmus+ programme, Animasyros lead a series of educational webinars focusing on the art of animation as a tool for inclusiveness in mainstream mixed and classrooms with children with SEND. The hands-on workshops were attended by 276 educators, teachers and social workers from all 4 countries. As a follow-up of the capacity building activities, an animated video contest on inclusiveness for students of all ages was launched. The winning films will be screened on a special section during the Animasyros 15th International Animation Festival. Read more here.

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